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**PLAYGROUP PEACE SCHEME AT A GLANCE TERM ONE**

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| **Personal, Social and Emotional Development**-Get pupils ‘attention-Class environment-School, environment-Knowing people around us-Singing and dancing-Parts of the body-Gesture and actions-Listening to music | **Communication, Language and Literacy**-Knowing people and places around us(socialisation)-Picture reading-Singing of letter songs-Picture reading and learning songs-Singing of letter songs-Tell them stories-Read to their ears-Colouring of objects-Picture reading-Singing and mentioning the objects representing the letter. | **Mathematical Development**-Hanging of number 1-3-Introduction to number songs-Singing of number song-Number of parts of the body-Scribbling and colouring of numbers-Singing of number songs-Colouring of numbers-Counting of number 1and 2-Counting of number 1-3-Singing and counting of numbers |
| **Knowledge and Understanding of the World**-Blowing and playing with balloons-Playing with water.- Sand play.- Environment tour. | **Physical Development**-Dancing- Jumping-Kicking of balls-Throwing and catching of balls and balloons.-Playing with toys | **Creative Development**-The use of colours and crayons-Colouring of space-Scribbling with different crayons-Palm and finger prints-Foot prints-Colouring of objects-Drawing, pasting and colouring-Colour splash |